Manifesting the Manifesto: Digital Humanities and the Climate Crisis

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Introduction

 Environmental footprint concerns professional activities => complex situation (limited "free" individual choices)

- Information Communication Technology: 1.8%–3.9% global GHG emissions
- Transport: ~14% global GHG emissions
- HER at large: travels, conferences, fieldwork, digital activities
- DH: digitization, computation, hosting, preservation

Starting a conversation on DH and the Climate Crisis

History of the Manifesto

- V1: <u>https://dhc-barnard.github.io/envdh/</u>
- V2: <u>https://dhc-barnard.github.io/dhclimate/</u> (winner of DH Award 2021 "Best exploration of DH failure")

\rightarrow You are welcome to comment on V2!

Initiators of the Manifesto

- **Europe:** Anne Baillot/Le Mans, James Baker/Southampton, Torsten Roeder/Würzburg, Walter Scholger/Graz, Jo Lindsay Walton/Sussex
- US: Alexander Gil Fuentes/Yale, Kaiama L. Glover/Barnard-NY, Alicia Peaker/Barnard-NY

The Digital is Material

Any [digital] activity has environmental impact!

this concerns:

- Production rare metal resources, human/child labor
- Use energy for functioning, for maintenance
- End of life limited recycling schemes

consider:

- Rebound effects due to digitization of activities
- Wealth of digital tools in DH
- Difficulty to measure precisely environmental impact

Working with computation-intensive resources

- Concerns: energy-intensive software, large datasets, large language model
 → Issue for AI
- Challenge: right proportion between potential benefit and computation power
 → Larger Models yield better results
- Finding a way to measure and report (carbon) cost of software & digital processes
 - \rightarrow Role of documentation of work steps

Preserving digital heritage

- Access to digitized heritage => environmental cost
- Availability in high quality: less accessible to low-income countries

 \rightarrow why / at what cost 24/7 access?

- Balancing environmental weight of cultural heritage digitization and preservation
- → we need to ask ourselves what we are doing: for what purpose, at what (environmental, social, economic) cost

Open Science

Ideal of giving maximal access

 \rightarrow impact of technical choices, formats

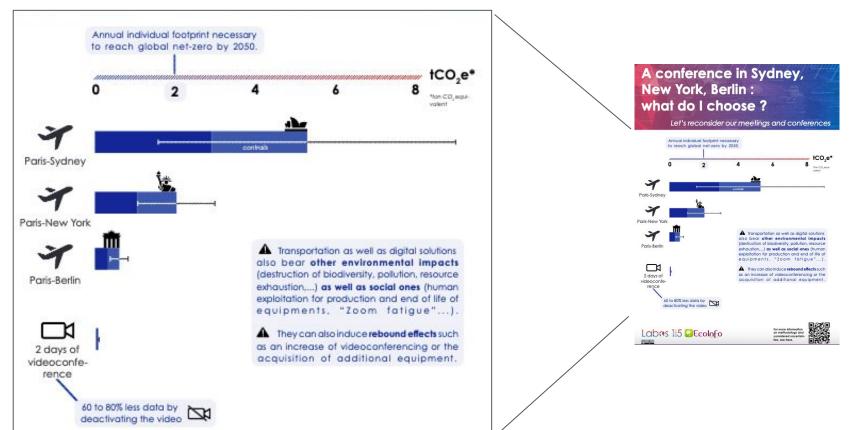
Variety of publication practices

 \rightarrow Green OA greener than Gold OA

Role of common infrastructures/mutualizations

 \rightarrow Goal: low-resource access, verification & reuse scenarios

Academic travels at large



Inclusivity and low-resource technologies

Ideas and Inspirations:

- Minimal Computing: https://go-dh.github.io/mincomp/about/
- Solar Low Tech Magazine: <u>https://solar.lowtechmagazine.com/</u>

| Mi | nimal Computing |
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a working grou

LOW←TECH MAGAZINE

This is a solar-powered website, which means it sometimes goes offline *

☀

New initiatives

DHCC: https://www.cdcs.ed.ac.uk/digital-humanities-climate-coalition

German "Greening DH": <u>https://dhd-greening.github.io/</u>

French "Humanités Numériques et crise environnementale"

 \rightarrow common projects, publications, events

Achievements of the DHCC

- A Researcher Guide to Writing a Climate Justice Oriented Data Management Plan. DHCC Information, Measurement and Practice AG (eds.), 2022 <u>https://doi.org/10.5281/zenodo.6451499</u>
- DHCC Toolkit

https://sas-dhrh.github.io/dhcc-toolkit/

• DH Benelux workshop

https://cradledincaricature.com/2022/06/10/my-dh-climate-actions/

Awareness-raising needs in the DH community

- Manifesto \rightarrow starting a discussion
- following initiatives: best practices (mostly individual level)
- gather reliable information
- Institutional leverage: how, with what goal
- Question of the role of DH within the SSH at large: more energy-intensive, more likely (technically+based on the discipline's interests) to reflect on the use of digital resources and devices (responsibility?)

What do we want DH to become?

- improving our practices is good
- slowing down our overall activity is better!
- means: relevant academic impact with less energy consumption is possible
- institutions: include this dimension in evaluation, funding and career schemes